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Provides a rarely-seen portrait of intergenerational programs in Japan, including an overview of similar programs in the United States, of growing interest as our population ages. Today as never before, most people in the developed world at least, can expect to live to old age. How has society reacted to this shift of mortality? Much of the accepted account of ageing is simply the persistence into our own time of past perceptions. Laslett argues that the Third Age - beyond the breadwinning and child-rearing years - is that of greatest personal fulfilment, the apogee of life. Combining social history, sociology and philosophy, this book provokes new thinking on one of the crucial changes in the modern world. This book discusses cognitive and psycholinguistic aspects of third language acquisition and trilingualism, and explores the key role of linguistic awareness in multilingual proficiency and language learning. In view of the widespread acquisition of English by those who are already bilingual or are also acquiring a regional lingua franca this study will contribute to the current discussion of multilingualism with English in Europe and beyond, as well as the understanding of multilingual speech processing. The author supports a dynamic view of multilingualism by stressing the cognitive advantages that the contact with more languages can offer and uses this approach as the basis for future language teaching and learning. Chapters cover topics such as performing in a third language, metalinguistic awareness in multilinguals and in multilingual education, and English as a third language in Europe. Based on innovative global practice, Intergenerational Learning in Practice presents a unique contribution to the field of intergenerational learning. Drawing on the Together Old and Young (TOY) programme, this book provides a comprehensive background to intergenerational learning, along with tools and resources to help develop and improve your own intergenerational practice. Experienced international authors from Europe, North America and Australia provide a broad array of perspectives on intergenerational learning, ranging from pedagogy to planning and community development, and cover topics including: The context, theory and existing research behind intergenerational learning The changing relationships between young children and older adults Building communities and services for all ages Managing everyday encounters in public spaces between young and old Ensuring quality in intergenerational practice Insights on how intergenerational learning challenges discrimination Intergenerational Learning in Practice is a valuable resource for practitioners and leaders in Early Childhood Education and Care and those working in primary schools, as well as professionals caring for older adults, and those working in community development. Language Is The Vehicle Of Our Thought, A Significant Medium Of Expression Of Our Feelings And Experiences. Of All The Languages, English Is Considered The Most Important Language Owing To Its Worldwide Use As A Medium Of Communication Between Nations. In The Present-Day World, One Ought To Have Command Of English Language If One Wishes To Succeed In His Chosen Field. Accordingly, The Importance Of Teaching English Cannot Be Overemphasized. It Constitutes An Integral Part Of Curriculum For B.Ed. Students. The Present Book Has Been Prepared With Meticulous Care As Per The New Syllabus On English Method For B.Ed. Course. It Contains Ten Chapters, Each Chapter Having Sections And Sub-Sections Arranged Systematically And Sequentially To Best Meet The Needs Of B.Ed. Students Of Various Universities In India. It Is A Reader-Friendly Piece Of Work Based On The Experiences Of Authors, In The Teaching Of English Method, Interaction With B.Ed. Students, Literature Available In Different Libraries, And The Data Downloaded From The Internet. Beginning With The Concept Of Language, The Book Provides An In-Depth Study Of Aims And Objectives Of ELT, Language Skills, Teaching Methods, Instructional Materials, Evaluation And Linguistics. Besides, Chapters Devoted To Contents And Pedagogical

Analysis And Spoken English Are Highly Informative And Easily Comprehensible. While Appendices And Subject Index Included In The Book Facilitate Easy Understanding, Bibliography Completes The Book. The Present Book Will Undoubtedly Prove Extremely Useful For All B.Ed. Students Of Indian Universities Whereas For Teachers It Is An Ideal Reference Book. Lifelong learning and lifewide learning describes the concept of learning in which individuals learn throughout the life-span from formal, non-formal, and informal sources. It is an issue for educational policy, labor market policy, and the workplace, as well as for civil society. Key issues in lifelong learning include the following: (1) lifelong learning "dissolves" the boundaries between policy sectors and increases communication between various walks of life; (2) lifelong learning challenges old ways of communicating and looks toward finding forms and infrastructure for cooperation and coordination; (3) lifelong and lifewide learning implies a shift in responsibility for education and learning from the public to the private and civil spheres; (4) lifelong learning also involves a shift from the state to the individual, with the individual being the center of the process; (5) government and society must create good conditions for lifelong and lifewide learning, especially by promoting educational equity; (6) lifelong and lifewide learning requires information and guidance and follow-up and evaluation. (Contains 26 references.) (KC) Contemporary research in personality, social psychology, and sociology has renewed an interest in the "self." This volume argues that the "self" may consist of multiple "selves" any of which may interact with each other in a dialogical fashion. The "self" is presented as a non-unitary embodiment that transcends the limits of individualism and rationalism. Beginning with a philosophic discussion of the "self," this volume discusses the decentralization of the "self" in narrative psychology, the retreat of the omniscient narrator in literary sciences, the genesis of self-knowledge in children, and the concept of modern society as a multiplicity of collective voices. "Portraits of the L2 User treats second language users in their own right rather than as failed native speakers. It describes a range of psychological and linguistic approaches to diverse topics about L2 users. It thus provides an overview of current second language acquisition theories, results and methods, seen from a common perspective."--Jacket. Il volume propone attività e giochi per risvegliare l'interesse dei bambini verso la matematica, la storia, l'inglese e altre materie scolastiche. Idee divertenti per favorire lo sviluppo delle diverse tipologie di intelligenza, stimolando la curiosità e la nascita di una passione. Spesso i genitori iniziano a interessarsi ai compiti scolastici dei figli solo quando sorgono dei problemi, trasformando gli anni della scuola in un periodo di tensione. Come si può recuperare la voglia di studiare, si può anche sostenerla fin dall'inizio del percorso.

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