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A collection of memoirs documenting those peoples who were persecuted after WW II and whose civil rights were abused during the events of the Czechoslovak-Hungarian population exchange between 1947 and 1949. This work is dedicated to those Hungarians, Slovaks, Germans and their descendants who lost their homeland, their homes and the places where they had lived. Upper-level undergraduate and graduate students receive an introduction to problem-solving by means of eigenfunction transformation properties with this text, which focuses on eigenvalue problems in which differential equations or boundaries are unaffected by certain rotations or translations. 1965 edition. Category Theory now permeates most of Mathematics, large parts of theoretical Computer Science and parts of theoretical Physics. Its unifying power brings together different branches, and leads to a better understanding of their roots. This book is addressed to students and researchers of these fields and can be used as a text for a first course in Category Theory. It covers the basic tools, like universal properties, limits, adjoint functors and monads. These are presented in a concrete way, starting from examples and exercises taken from elementary Algebra, Lattice Theory and Topology, then developing the theory together with new exercises and applications. A reader should have some elementary knowledge of these three subjects, or at least two of them, in

order to be able to follow the main examples, appreciate the unifying power of the categorical approach, and discover the subterranean links brought to light and formalised by this perspective. Applications of Category Theory form a vast and differentiated domain. This book wants to present the basic applications in Algebra and Topology, with a choice of more advanced ones, based on the interests of the author. References are given for applications in many other fields. In this second edition, the book has been entirely reviewed, adding many applications and exercises. All non-obvious exercises have now a solution (or a reference, in the case of an advanced topic); solutions are now collected in the last chapter. Uniquely organized to help readers find and select the best frameworks for their needs. This resource illuminates the daunting task of understanding and applying philosophies, models, theories, and taxonomies in nursing practice and research at the masters or doctoral level. Distinguished by a unique organizational structure, the text is divided into two broad areas of practice/focus; individuals and families (Part II) and communities, populations, and systems (Part III). The frameworks in each area are organized conceptually into 17 chapters, many of which are interdisciplinary, thus not commonly found in nursing theory texts. This unique organizational structure enables readers to acquire both a broad overview of frameworks useful in nursing practice and research, and to focus on frameworks relevant to specific practice areas and concepts of interest. Frameworks for Advanced Nursing Practice and Research also provides foundational knowledge to enhance the nurse's understanding and appreciation of frameworks used in practice and research (Part I). Application is woven throughout the text and culminates with chapters devoted to the application of frameworks for nurse educators, clinicians, leaders, and researchers. Learner-focused features of the text include application boxes highlighting published studies that have employed selected frameworks, thereby bringing theoretical content into practice. Each chapter also includes objectives, key terms, and a bulleted summary to enhance the learning experience. Key Features: Describes a broad spectrum of philosophies, models, theories, and taxonomies underpinning graduate-level nursing roles. Uniquely organized by conceptual areas, thereby integrating nursing and non-nursing frameworks. Facilitates easy comparison of frameworks within each conceptual area. Delivers strategies for using theory and discusses integration of theory, research, and practice. Includes application boxes highlighting published studies, objectives, key terms, and bulleted chapter summary. Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews. The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition

presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016 This is an important account of the development of the 'field-theory' approach in the social sciences. Harald Mey concentrates on the writers from the 1930s to the present day who have used this approach to the study of the individual and of society, and gives a clear exposition of such 'field-theory' application in its many differing forms. In addition, the author shows how a concept which was initially useful in the physical sciences came to be used first by psychologists, and subsequently by sociologists and others in related disciplines, in their search for answers to the problems presented by the study of society. Mey describes how the use of the 'field-theory' perspective has fared when applied to specific areas of social research – education, personal relationships, group behaviour. He also compares the 'field-theory' approach to the study of societies with the structural/functional approach, and explains why he believes 'field-theory' has a number of advantages over the structural/functional approach, especially when it comes to the dynamic problem of social change. "Middle Range Theory: Application to Nursing Research and Practice, Fifth Edition is a premier resource for Nursing Theory courses and for nursing students completing a research or practice project as part of their degree requirements. Authors Sandra Peterson and Tim Bredow review the processes used to initiate a project. They offer expert guidance on how to select an appropriate middle range theory for a project"-- In Human Behavior Theory and Applications, authors Elizabeth DePoy and Stephen Gilson use a critical thinking approach to engage students to think in depth about theory and its use in social work practice. With a strong focus on diversity, this book expands its theory coverage to include progressive and the most cutting-edge contemporary thinking. The authors skillfully introduce theory, critically examine each theory, including developmental theories, environmental theories, diversity theories, systems theories, and new and emerging theories, and then apply each theory to social work practice providing a synthesis of classical and contemporary theory for scholarly analysis and application to professional, intellectual, and social action. Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master's and doctoral programs. This text is appropriate for

students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse's role. *Philosophies and Theories for Advanced Nursing Practice, Second Edition* covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content. This book is currently the only one on this subject containing both introductory material and advanced recent research results. It presents, at one end, fundamental concepts and notations developed in syntactic and structural pattern recognition and at the other, reports on the current state of the art with respect to both methodology and applications. In particular, it includes artificial intelligence related techniques, which are likely to become very important in future pattern recognition. The book consists of individual chapters written by different authors. The chapters are grouped into broader subject areas like "Syntactic Representation and Parsing", "Structural Representation and Matching", "Learning", etc. Each chapter is a self-contained presentation of one particular topic. In order to keep the original flavor of each contribution, no efforts were undertaken to unify the different chapters with respect to notation. Naturally, the self-containedness of the individual chapters results in some redundancy. However, we believe that this handicap is compensated by the fact that each contribution can be read individually without prior study of the preceding chapters. A unification of the spectrum of material covered by the individual chapters is provided by the subject and author index included at the end of the book.

Contents: Introduction and Overview (M G Thomason) String Grammars for Syntactic Pattern Recognition (H Bunke) Parsing and Error-Correcting Parsing for String Grammars (E Tanaka) Array, Tree, and Graph Grammars (A Rosenfeld) String Matching for Structural Pattern Recognition (H Bunke) Matching Tree Structures (A Sanfeliu) Matching Relational Structures Using Discrete Relaxation (L G Shapiro & R M Haralick) Random Graphs (A K C Wong et al.) Grammatical Inference (L Miclet) An Algorithm for Inferring Context-Free Array Grammars (P S P Wang & X W Dai) Hybrid Pattern Recognition Methods (H Bunke) Combining Statistical and Structural Methods (W H Tsai) Industrial Applications (H S Baird) Three-Dimensional Object Recognition by Attributed Graphs (E K Wong) Chinese Character Recognition (J W Tai & Y J Liu) Table Driven Parsing for Shape Analysis (T C Henderson & A Samal) A General Purpose Line Drawing Analysis System (R Mohr) ECG Analysis (E Skordalakis) Readership: Graduates, undergraduates, researchers and practising professionals in pattern recognition. This book is laid out developmentally so that you can see how various theories of counseling and therapy have emerged: psychoanalysis and psychoanalytic theories, Adlerian therapy, existential therapy, person-centered therapy, Gestalt therapy, reality therapy, behavioral therapy, cognitive and cognitive-behavioral therapy, rational emotive behavior therapy, transactional analysis, feminist therapy, Bowen family systems therapy, strategic family therapy, and solution-focused therapy. Research-based theories provide the basis for good decision-making in education. As well,

teacher effectiveness and student learning are enhanced when research-based theories are used to design curriculum and daily lessons. This book examines human learning in the context of four types of research-based learning theories: neurological learning theories, behavioral learning theories, cognitive learning theories, and transformative learning theories. With each theory, the basic elements are described along with specific classroom applications. The writing style makes these concepts readily accessible to readers of all levels of experience and expertise. This book is appropriate for preservice teachers who are seeking to comprehend the basic ideas behind these theories. It is appropriate for practicing teachers who want to understand and apply these theories at increasingly higher levels. It is also appropriate for decision-makers or anybody else who wants to understand human learning and educational processes. This book ends with a description of lesson planning that is set in the various theoretical contexts and includes a guide for defining an educational philosophy. A student-friendly introduction to social work theories and methods, drawing on current social work research. This work describes the application of management theories in STEM (Science, Technology, Engineering and Mathematics) education systems. Two chapters examine STEM education on the K-12 national level and one chapter focuses on the higher education institutional level. All chapters are based on comprehensive research. Thus, it will appeal to teachers, school principals, researchers, graduate students, government policymakers, and all practitioners who care about STEM education in schools, academia and government. In each chapter, SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis is used as a managerial strategic tool for the examination of factors that focus either on internal circumstances (strengths and weaknesses), or external ones (opportunities and threats). This concise, class-tested book was refined over the authors' 30 years as instructors at MIT and the University Federal of Minas Gerais (UFMG) in Brazil. The approach centers on the conviction that teaching group theory along with applications helps students to learn, understand and use it for their own needs. Thus, the theoretical background is confined to introductory chapters. Subsequent chapters develop new theory alongside applications so that students can retain new concepts, build on concepts already learned, and see interrelations between topics. Essential problem sets between chapters aid retention of new material and consolidate material learned in previous chapters. This book develops a new paradigm in the field of leadership studies, referred to as the "leadership-as-practice" (L-A-P) movement. Its essence is its conception of leadership as occurring as a practice rather than residing in the traits or behaviours of particular individuals. A practice is a coordinative effort among participants who choose through their own rules to achieve a distinctive outcome. It also tends to encompass routines as well as problem-solving or coping skills, often tacit, that are shared by a community. Accordingly, leadership-as-practice is less about what one person thinks or does and more about what people may accomplish together. It is thus concerned with how leadership emerges and unfolds through day-to-day experience. The social and material contingencies impacting the leadership constellation – the people who are effecting leadership at any given time – do not reside outside of leadership but are very much embedded within it. To find leadership, then, we must look to the practice within which it is occurring. The leadership-as-practice approach resonates with a number of closely related

traditions, such as collective, shared, distributed, and relational leadership, that converge on leadership processes. These approaches share a line of inquiry that acknowledges leadership as a social phenomenon. The new focus opens up a plethora of research opportunities encouraging the study of social processes beyond influence, such as intersubjective agency, shared sense-making, dialogue, and co-construction of responsibilities. A multivariable synthesis procedure based on eigenvalue/eigenvector assignment is reviewed and is employed to develop a systematic design procedure to meet the lateral handling qualities design objectives of a fighter aircraft over a wide range of flight conditions. The closed loop modal characterization developed provides significant insight into the design process and plays a pivotal role in the synthesis of robust feedback systems. The simplicity of the synthesis algorithm yields an efficient computer aided interactive design tool for flight control system synthesis. Diagrams 2000 is dedicated to the memory of Jon Barwise. Diagrams 2000 was the first event in a new interdisciplinary conference series on the Theory and Application of Diagrams. It was held at the University of Edinburgh, Scotland, September 1-3, 2000. Driven by the pervasiveness of diagrams in human communication and by the increasing availability of graphical environments in computerized work, the study of diagrammatic notations is emerging as a research field in its own right. This development has simultaneously taken place in several scientific disciplines, including, amongst others: cognitive science, artificial intelligence, and computer science. Consequently, a number of different workshop series on this topic have been successfully organized during the last few years: Thinking with Diagrams, Theory of Visual Languages, Reasoning with Diagrammatic Representations, and Formalizing Reasoning with Visual and Diagrammatic Representations. Diagrams are simultaneously complex cognitive phenomena and sophisticated computational artifacts. So, to be successful and relevant the study of diagrams must as a whole be interdisciplinary in nature. Thus, the workshop series mentioned above decided to merge into Diagrams 2000, as the single - terdisciplinary conference for this exciting new field. It is intended that Diagrams 2000 should become the premier international conference series in this area and provide a forum with sufficient breadth of scope to encompass researchers from all academic areas who are studying the nature of diagrammatic representations and their use by humans and in machines. To be unforgiving is harmful. The inability to come to terms with one's anger or strife often can lead to stress disorders, mental health disorders, and relationship problems. Forgiveness is a personal decision. Forgiveness and Reconciliation focuses on individual experiences with forgiveness, aiming to create a theory of what forgiveness is and connect it to a clinical theory of how to promote forgiveness. Dr. Worthington creates an evidence-based approach that is applicable for individuals and relationships, and even for society. He also describes an evidence-based method of reconciliation - restoring trust in damaged relationships. Dr. Worthington hopes that this theory will inform scientific research and improve intervention strategies. Showing that forgiveness transforms personality, Worthington describes ways a clinician can promote (but not force) forgiveness of others and self. He provides research-based theory and applications and discusses the role of emotion and specific personality traits as related to forgiveness. Forgiveness and reconciliation might not be cures, but, as Worthington shows, they are tools for transforming both the

self and the world. Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and its application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students. This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms. Unlike traditional books presenting stochastic processes in an academic way, this book includes concrete applications that students will find interesting such as gambling, finance, physics, signal processing, statistics, fractals, and biology. Written with an important illustrated guide in the beginning, it contains many illustrations, photos and pictures, along with several website links. Computational tools such as simulation and Monte Carlo methods are included as well as complete toolboxes for both traditional and new computational techniques. Designing research can be daunting and disorienting for novices. After experiencing this first hand, author Douglas Woodwell has written Research Foundations: How Do We Know What We Know?, a book that shows how to mentally frame research in a way that is understandable and approachable while also discussing some of the more specific issues that will aid the reader in understanding the options available. Stressing the link between research and theory-building, this concise book shows students how new knowledge is discovered through the process of research. The author presents a model that ties together research processes across the various traditions and shows how different types of research interrelate. The book is sophisticated in its presentation, but uses plain language to provide an explanation of higher-level concepts in an engaging manner. Throughout the book, the author treats research methodologies as a blueprint for answering a wide range of interesting questions, rather than simply a set of tools to be applied. The book is an excellent guide for students who will be consumers of research and who need to understand how theory and research interrelate. Do you struggle to get your head around the application of theory and associated methods of intervention to social work practice? Making sense of theory and its application to social work practice is here to help you with a fresh approach written with the 'non- theoretician' in mind. After exploring the expectations and limits of application of theory to practice, Phil Musson sets about describing theories of explanation and their associated methods of intervention in an accessible way. He follows this by looking at theoretically driven approaches and their associated methods of intervention. One generic case study is used

throughout, tweaked slightly but maintaining the same service users and issues so you can see how the theory of explanation or approach and the associated method of intervention is applied. You are also able to sharpen up your critical thinking skills as the author invites you to reflect on the theories of explanation and approaches discussed. Making Sense of Theory and its Application to Social Work Practice will be immensely valuable to both social work students and practitioners. Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, Theoretical Basis for Nursing, 6th Edition, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice. This book sets out to provide postgraduate researchers with guidance on selecting and applying sociotechnical theories to the study of information systems, including how they can be combined to complement each other. Until now it has been difficult to source advice on the application of these theories, and there has been no single book that combines multiple theories as this does. Examining the impacts of technological developments and seeking to understand how humans interact with computers and systems is a dynamic field but can often confuse researchers with the overwhelming number of social theories that are utilised to derive insights. Instead, the author in this book breaks down some of the most popular theories used to underpin information system research, such as activity theory (AT), actor-network theory (ANT), contingency theory (CT), diffusion of innovation (DOI) theory, structuration theory (ST), and the technology acceptance model (TAM). By doing so, this book serves to enable a simpler, faster selection of appropriate theories, and a more effective and productive application that leads to richer, more rigorous research outcomes. Written for postgraduates, researchers, and academics in the fields of information technology and information systems, this book provides a valuable resource of sociotechnical research methodologies that will enable and enhance future studies. This is a unique approach to noise theory and its application to physical measurements that will find its place among the graduate course books. In a very systematic way, the foundations are laid and applied in a way that the book will also be useful to those not focusing on optics. Exercises and solutions help students to deepen their knowledge. This text opens with the theory of 2-person zero-sum games, 2-person non-zero sum games, and n-person games, at a level between non-mathematical introductory books and technical mathematical game theory books. Includes introductory explanations of gaming and meta games. Includes numerous exercises and problems with solutions and over 30 illustrations. 1986 edition.

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